

Appendix C

Two examples of student follow up surveys after unit 5 assessment.

Follow Up Student Survey

Please review the learning goal that you set for yourself on 3-13-19.

Have you achieved this goal? How do you know?

Not Really, Because I still don't
get fractions.



If you haven't achieved this goal yet, are you making progress? Why or why not?

I've made a little progress
with my goal because I know how to
add fractions but not subtract

If you achieved your goal, please set a new goal. If you haven't achieved your goal yet, please describe any support that you think would be helpful to you.

To have a lesson on adding and
subtracting fractions.

Metacognitive Strategies

	Never	Sometimes	Always
After a math lesson, I take time to assess my strengths and areas for growth.			
Before solving a challenging problem, I make a plan.			

Follow Up Student Survey

Please review the learning goal that you set for yourself on 3/13/14.

Have you achieved this goal? How do you know?

yes because I have been practicing subtraction a lot more, and Ms. Brynn helped me. Plus I can do it much faster!

If you haven't achieved this goal yet, are you making progress? Why or why not?

yes I am making a lot of progress in subtraction!

If you achieved your goal, please set a new goal. If you haven't achieved your goal yet, please describe any support that you think would be helpful to you

I would like to get better at harder division.

Metacognitive Strategies

	Never	Sometimes	Always
After a math lesson, I take time to assess my strengths and areas for growth.		✓	
Before solving a challenging problem, I make a plan.		✓	